

## KDE Consolidated Monitoring Report

<b>District:</b>	<b>Ohio County</b>
<b>Date(s) of Visit:</b>	March 10, 2015 - March 12, 2015
<b>Team Leads:</b>	
<b>Title I:</b> Heather Rhorer	<b>Title II:</b> Candace Souder
<b>Title III:</b> Gary Martin	<b>Program Reviews:</b> Robert Duncan
<b>IDEA:</b> Stephanie Sterling	<b>Career and Technical Education:</b> Karla Tipton
<b>Gifted and Talented:</b> Kathie Anderson	<b>Preschool:</b> Bill Buchanan
<b>Alternative Programs:</b> Thomas Edgett	

## Highlight of Effective Practice 1

Programs Addressed	Alternative Programs		Title III		Career and Technical Education	
	IDEA		Title I		Title II	X
<b>Preschool</b>		<b>Professional Growth and Effectiveness System (PGES)</b>		<b>Program Reviews</b>		<b>Gifted and Talented</b>

Teacher-lead professional learning opportunities

TEACH MEET and School Share provide opportunities for teacher initiated and lead professional learning instilling a sense of ownership.

## Highlight of Effective Practice 2

Programs Addressed	Alternative Programs		Title III		Career and Technical Education	
	IDEA		Title I	X	Title II	
<b>Preschool</b>	X	<b>Professional Growth and Effectiveness System (PGES)</b>		<b>Program Reviews</b>	X	<b>Gifted and Talented</b>

Community Partnerships

The district has developed great partnerships with various community organizations. A few examples of these partnerships include partnering with McDonald's to host kindergarten registration. The local farmers, businesses and parents are involved in community gardens at various elementary schools. The produce from these gardens are then used to support healthy meals at the schools. The district also partners with the local county extension office to support the careers and practical living program review and the local theater to support the drama program.

## Highlight of Effective Practice 3

Programs Addressed	Alternative Programs		Title III		Career and Technical Education	
	IDEA		Title I	X	Title II	

Preschool	X	Professional Growth and Effectiveness System (PGES)		Program Reviews		Gifted and Talented
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Early language and literacy skills development  
The schools have focused on the development of early language and literacy skills with fidelity and consistency. Success with the program in one school and has since spread the use of the program across all elementary schools. The schools have provided training to all staff including classified staff and involve the parents in the implementation of this program. Due to the consistency and fidelity of its implementation the district has seen an increase in kindergarten readiness and overall literacy levels.

## Common Issue 1

Programs Addressed	Alternative Programs		Title III	X	Career and Technical Education	
	IDEA		Title I	X	Title II	X
Preschool	X	Professional Growth and Effectiveness System (PGES)		Program Reviews		Gifted and Talented

**Common Issue**

## Documentation

The district is not intentional in documenting processes. For example, meeting minutes, sign in sheets, follow up, personal activity reports.

**Common Solution(s)/Recommendation(s)**

We recommend that the district formalize documentation processes that provide consistency across the district and schools.

## Common Issue 2

Programs Addressed	Alternative Programs		Title III		Career and Technical Education	
	IDEA	X	Title I		Title II	X
Preschool	X	Professional Growth and Effectiveness System (PGES)		Program Reviews		Gifted and Talented

**Common Issue**

## Evaluation

Although the district evaluates its programs it is not intentional and consistent in analyzing the data and using it for improvement.

**Common Solution(s)/Recommendation(s)**

The district should develop a process to regularly review and analyze data and program progress. This includes developing a process to evaluate professional development and professional learning to determine if they meet the current needs as well as individualize staff professional learning opportunities.

Evaluate data required by regulation. Review academic and non academic data including multiple stakeholders. For example, parents, all teachers involved in the program, as well as district staff.

Final Overview

Overall the programs reviewed are focused on promoting the success and achievement of Ohio County students. We look forward to seeing the progress of Ohio County students based on the feedback provided through this process and recommend that the district submits the powerful practices to the best practice website.